Unit 5



• Asking about places

• Talking about current activities

• Understanding a descriptive text



Presentation

Surprise!

I. Brian is calling his wife Tina. He is organizing a birthday party for					
	sister L	Linda. Listen to their conversation.			
Tina: Hello?					
	Brian:	Hi, Tina. It's me, Brian. What are you doing?			
	Tina:	Well, I'm doing the dishes. What's up?			
	Brian:	Listen. I'm at the office now. I'm preparing a birthday party for Lin-			
		da tonight. I need your help.			
	Tina:	Cool. What do you want me to do?			
	Brian:	Go to her house and invite her to the Vanilla Ice coffee shop. But			
		don't tell her anything. It's a surprise.			
	Tina:	But my car is at the mechanic's, remember?			
	Brian:	No problem. Use the minivan. The keys are in the top drawer, in our			
		bedroom.			
	Tina:	OK. Where is the Vanilla Ice?			
	Brian:	It's next to the Saint Peter Shopping mall, on Pine Street.			
	T :	What time about d L bath and			

- **Tina:** What time should I be there?
- Brian: At 8:30.

- Tina: OK. I've got to go now, Brian. George is studying for his Math test. He needs some help. **Brian:** OK, catch you later. Bye!
- 2. Discuss the sentences with another student. Are they true or false? **a)** Tina is in the kitchen.
 - **b**) Brian is preparing a birthday party for Tina.
 - c) The Vanilla Ice coffee shop is inside the mall.
 - **d**) The party is in the afternoon.
 - e) George is playing soccer now.

GRAMMAR

I. Study the questions and answers in the box.

Questions	Answers
What are you doing?	I am doing the dish
What is he doing?	He's studying for h
What is Ann doing?	She's reading a boo
What are they doing?	They are playing vo
What are you and Maggie doing?	We are watching T

- 2. Complete the sentences with is, are, or am. Write the answers in your notebook.
 - **a)** Miriam ______ studying for her test now. Don't interrupt her.

 - b) Many tourists _____ coming to Rio de Janeiro for Carnival this year.
 c) Paulo Coelho _____ writing a new book at the moment.
 d) My mom _____ making lasagna for lunch. It smells so good.
 - e) We waiting for the bus. It's 20 minutes late.
 - f) He \swarrow sending an e-mail to his boss now.
- 3. Fill in the blanks and then practice the conversations. Joe: What's Marisa doing in the park? **Pete:** She is _____ basketball with her friends.

Liz: What are Jim and Pete doing in the kitchen? Bea: Jim is _____ the dishes and Pete is _____ a salad.

Bob: What are you doing in the living room? **Taylor:** I am _____ my favorite program.

- 4. Put the conversation in the correct order. Number the sentences I to 8. Please use your notebook.
 - What are her students learning? ____ Who's that? Do you know her?



hes. his English test. ok. olleyball. TV.



____ No, they don't. That's Pat Harrington. She's the new Math teacher. Trigonometry. Do they like it? What is she doing now? _____ She is teaching.

CONVERSATION

I. Look at the pictures. Discuss what the people are doing.



Timmy

Sarah

Fred and Ginger



Ex: A: What's Timmy doing? **B:** He's playing soccer.



2. Pair work: Talking about relatives **STUDENT A**

Where is your father/mother/brother/sister? What is he /she doing?

STUDENT B He/she is at... He/she is...

GRAMMAR 2

I. Study the questions and answers.

Questions	Answers
Where are the keys?	They are in the top
Where is your car?	It's at the mechanic
Where is the coffee shop?	It's on Corcovado
Where is Sheila?	She's in her bedroo
Where's the movie star?	He's in Hollywood
Where's the shoe department	It's on the second

2. Unscramble the sentences to make conversations

a) Joe: your / Where / flash drives / are / ? Beth: They / car / in / are / my / . Joe: Is / garage / car / your / in / the / . Beth: on / the / it / No, / street / is / .

- **b)** Carl: do / work / you / Where / ? Sam: at / I / drugstore / work / a / . Carl: is / it / Where / ? Sam: my / near / apartment building / It / is / .
- c) Susy: are / children / your / Where / ? Bob: at / They / school / are / . Susy: the / Where / school / is / ? Bob: It / blocks / is / from / house / two / my / .

3. Complete the sentences. Use in, on or at.

- a) Maggie is _____ the living room.
 b) My iPod is _____ my bag.
 c) John lives _____ Mexico City.

- d) It's 6 pm now. Mauricio is still _____ work.
 e) My glasses are _____ the table _____ the kitchen.

p drawer.

ic's.

Street.

om.

d.

floor.



CONVERSATION 2

Student A	Student B		
Do you live near here?	Yes, I do. / No, I don't.		
Where do you live?	l live in		
What's the closest shopping mall?	lt's the mall.		
Where is it?	lt's on street, near		
Is it very expensive?	Yes, it is. / No it isn't.		

READING

I. Read the passage below. Circle the numbers.



The São Paulo Library

The São Paulo Library is a space that makes reading a fun experience. This modern library takes up an area of 4,257 m² and offers many activities for children, teenagers, adults, senior citizens, and people with special needs. It integrates literature with many medias, such as electronic games, television and the Internet. And it is very comfortable too. On the first floor there are separate sections for children and teenagers, and on the second floor there is a section for adults. You can sit in comfortable seats to read books and newspapers, listen to music, play video games or simply relax. There is also a cafe area and an auditorium. There are 30,000 books, 4,000 CDs and DVDs, and 1,000 audio books. There is even a Kindle, Amazon's e-book reader! The São Paulo Library is open Tuesdays to Fridays, from 9 am to 9 pm, and weekends and holidays, from 9 am to 7 pm. It is located at 2630, Cruzeiro do Sul Avenue, next to the Carandiru subway station.

GRAMMAR 3

I. Study the sentences in the box. There are separate sections for children and teenagers. There is an auditorium. There are 30,000 books. There is a Kindle e-book reader.

2. Complete the sentences. **a.** We use *there is* before _____ nouns. plural singular **b.** We use *there are* before _____ nouns. singular plural

- 3. Complete the sentences. Use there are or there is.
 - a) _____ great soccer players in the Brazilian team.
 - **b**) _____ 645 cities in the state of São Paulo.
 - c) In my class, ____ more men than women.
 - **d**) _ *l* three bedrooms in my apartment.
 - e) _____a great aquarium in Guarujá.
 - **f**) Watch out! _____ a bug on your shirt.

WRITING

Write about places in your city. Write about parks, shopping malls, squares, theaters, museums, libraries, universities, etc. Follow the model:

I live in... There is a ... in my city. It's open from ... am to ... pm. There is / are...

LISTENING AND PRONOUNCING

Final nasal sounds

Words in English can end in three nasal sounds: [n] as in *can*, [m] as in *Tom*, and $[\eta]$ as in going. Notice that in Brazilian Portuguese, nasal consonant sounds at the end of words are **not** pronounced. For example, *Tom* is pronounced [tam] in English, but in Brazilian Portuguese it is pronounced [tõ]





I. Listen to each group of words (a-e) and identify the word you hear:

a) been	being	beam	d) Kin	king	Kim
b) run	running	rum	e) Tin	ting	Tim
c) can	canning	cam			

2. Listen to the sentences produced by Jon "Maddog" Hall (Roda Viva n. 1390), and supply the missing word.





My mother's idea of a backup

is _____ the car into a _____ place.

VOCABULARY EXPANSION

What are they doing?

- chatting online
- texting a friend
- navigating the net
- playing the guitar
- writing a letter
- drinking coffee
- having an ice cream
- feeding the cat

- working out • listening to music
 - singing
 - - screaming
- swimming

sleeping

driving



I. Look at the pictures. What are the people doing?



- 2. What is the colleague sitting next to you doing?
- 3. What are you doing now?



• shaving • drawing

• making the bed

• talking on the phone • jogging

- crying • laughing







