

Unit 2

What's your cell phone number?

- Asking for address
- Asking for telephone numbers
- Writing an informal business e-mail

FIRST MOVE

1. Match the two columns.

- | | |
|----------------------|---|
| 1. marital status | a. 998-8976 |
| 2. week days | b. Saturday and Sunday |
| 3. cell-phone number | c. 45, Oxford Street |
| 4. weekend | d. married, single or divorced |
| 5. address | e. Monday, Tuesday, Wednesday, Thursday, Friday |

2. What's your favorite day of the week? Why?

Joe: I'd love to. What's your address?
Renata: It's 22, Palm Street, apartment 37.
Joe: And what's your cell phone number? In case I get lost.
Renata: It's 234-3756.
Joe: Ok. Oh, what time is the party?
Renata: Any time after nine.
Joe: Alright. See you later.
Renata: See you!

2. Discuss these sentences with another student. Are they true or false?

- a) The jacket is in Joe's locker.
- b) Renata lives in a house.
- c) Renata does not have a phone.
- d) The birthday party is in the afternoon.

Presentation

Let's celebrate!



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1. Renata and Joe are having a snack at the school cafeteria. Listen to their conversation.

Renata: It's really cold today. I'm freezing!
Joe: I have an extra jacket you can wear.
Renata: Where is it?
Joe: In my locker. I'll get it for you later.
Renata: Thanks! By the way, it's my birthday today.
Joe: Really? How old are you?
Renata: I'm eighteen. Can you come to my party tonight?

GRAMMAR

1. Study the questions and answers in the box.

Questions	Answers
How old are you?	I'm nineteen.
What's your phone number?	It's 234-9889.
What's your address?	It's 234 Portland Street.
What time is the party?	It's at 8 pm.
Where's your jacket?	It's in my car.

2. Practice the conversations. Use *who, what, what time, how old or where*.

- a) **A:** are the car keys?
B: They're in the office.
- b) **A:** 's your phone number?
B: It's 989-6745.
- c) **A:** is your address?
B: It's 234 Convent Road, apartment 3-B.
- d) **A:** is your Spanish class?
B: It's at 3 o'clock.
- e) **A:** is your sister?
B: She's 30.

3. Read the information about Peter Birch.

name: Peter Birch
age: 35
occupation: doctor
address: 230 Palm Road, apartment 34
marital status: single

4. Look at the questions and answers about him.

A: What is Peter's occupation?

B: He is a doctor.

A: What's his address?

B: It's 230 Palm Road, apartment 34.

A: How old is he?

B: He is 35 years old.

A: Is he married?

B: No, he is single.

5. Now look at the information about Helen and Mark

name: Mark Stewart
age: 29
occupation: web designer
address: 389, Pecan Street
marital status: married

name: Helen Biggs
age: 45
occupation: teacher
address: 100, Jackson Avenue
marital status: divorced

6. Pair-work. Ask and answer questions about Mark and Helen.

Follow the model:

Student A

What is Mark's occupation?

What's his address?

How old is he?

Is he married?

Student B

What is Helen's occupation?

What's her address?

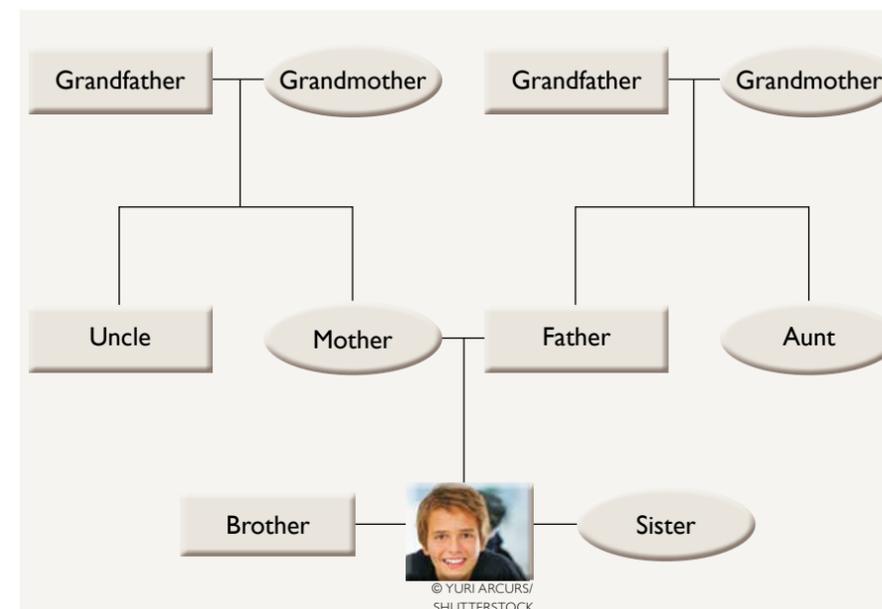
How old is she?

Is she married?

VOCABULARY

The family

1. Study Bill's family tree.



2. Complete the sentences. Write the answers in your notebook.

- a) Marisa is Bill's mother. Her brother is Bill's uncle.
- b) Linda is Marisa's mother. Linda is Bill's grandmother.
- c) Jack is Bill's father. Jack's sister is Bill's aunt.
- d) Julia is Jack and Marisa's daughter. She is Bill's sister.



CONVERSATION

1. Draw your own family tree. Include brothers, sisters, father, mother, uncle, aunt, grandmother and grandfather.

Student A

Look at Student's B's family tree.

Ask questions about one of his / her family members.

Student B

Answer the questions.

Have conversations like this:

A: What's your uncle's name?

A: What's his address?

B: His name is ...

B: It's ...

A: What's his occupation?

A: Is he married?

B: He's a ...

B: Yes, he ... / No, he is single/divorced.

A: How old is he?

B: He's ...

READING

1. Read the following e-mail message between two colleagues who work for CPV Industries.

Mail | Contacts | Calendar | Notepad

Send | Save as a Draft | Cancel

Insert addresses (separated by commas) [Show Bcc](#)

To: jimsmith@hotmail.com

Cc:

Subject: News from Singapore

Attach Files Plain Text

Hi Jim,

How are things in Brazil? Is your passport ready yet?

Singapore's just fabulous. I'm at the Sheraton Hotel, at 456 Cosmos Road. It's just one block from CPV's headquarters. Our first meeting is at 9:00 am on Tuesday.

Call me when you get here. I'll meet you at the airport. My cell phone number is 398-7878.

Have a great trip,

Larry

2. Read the e-mail again, and discuss the questions with another student.

- Where is Larry now?
- Where is Jim now?
- What's the name of the hotel?
- What's its address?
- Is it near or far from CPV's headquarters?
- What time is their first meeting in Singapore?
- What's Larry's cell phone number?

WRITING

You are visiting the headquarters of your company. Write an e-mail to a co-worker who is in Brazil. Follow the steps:

Step 1: Choose your company's name.

Suggestions: BMC Corporate; St. Godin; Baker&Brothers Limited

Step 2: Choose the headquarters' city:

Suggestions: London; Paris; Buenos Aires

Step 3: Choose a hotel in this city.

Suggestions: Grosvenor House Hotel (London); Hotel Marignan Champs Elysees (Paris); Intercontinental Hotel (Buenos Aires)

Step 4: Choose the hotel address.

Suggestions: 923 Buckingham Palace Road (Grosvenor House); 12 Rue De Marignan, 08 (Marignan Champs Elysees); 809 Moreno St (Intercontinental)

Step 5: Decide on the time and the day of the week of the first meeting.

Step 6: Inform your cell phone number.

Step 7: Use the following model to write your e-mail. Use your notebook.

Mail | Contacts | Calendar | Notepad

Send | Save as a Draft | Cancel

Insert addresses (separated by commas) [Show Bcc](#)

To: jimsmith@hotmail.com

Cc:

Subject: News from Singapore

Attach Files Plain Text

Hi

How are things in ? just fabulous. I'm at the Hotel, at Street. It's just one block from 's headquarters.

Our first meeting is at on . Call me when you get here. I'll meet you at the airport. My cell phone number is .

Have a nice trip,

LISTENING AND PRONOUNCING

The vowel sound *schwa*

The vowel sound in the word “up” is the most frequent vowel sound in American English. It is called the *schwa* sound.

1. Look at the words in the box. Which of these words are pronounced with the *schwa* sound?

just	good
come	too
but	own
play	put
car	us

2. Listen to the sentences (a-f). Which of the words in *italics> are pronounced with a *schwa* sound?*

- a) Nice to meet *you*.
- b) Are *you* a new student?
- c) It was *you*, not me.
- d) I've got *you*.
- e) He's ready *to* go
- f) Is it *your* notebook?

3. Read and listen to the phrase below produced by Dr. Thomas Eugene Lovejoy III (Roda Viva n. 1494). As you listen to it, follow the intonation contour (on top), which corresponds to the rising and falling of the voice. The *schwa* sound appears in five of these words. Which ones?

Say, up until fifteen years ago.

VOCABULARY EXPANSION

Places

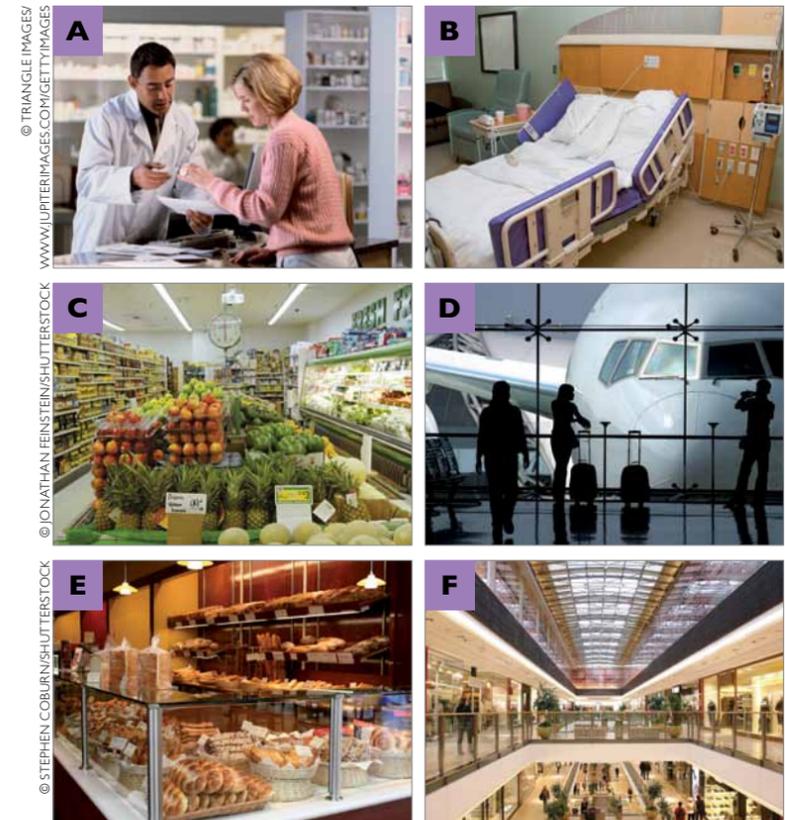
1. Listen to your teacher and repeat the words.

- Airport
- Book store
- Cinema
- Drugstore
- Bakery
- Church
- Club
- Hospital

- Hotel
- Museum
- Restaurant
- Supermarket
- Library
- Park
- School
- Theater
- Mall
- Post Office
- Station
- Travel agency



2. Look at the pictures below and identify the places in exercise 1.



3. Which of these places do you usually go to?