

Unit 13

I was watching a video when my computer shut down

- Talking about past activities
- Solving a computer problem
- Writing a brief account

FIRST MOVE

1) Complete the sentences with a partner:

- a) Yesterday I was walking to the bus stop when...
- b) My friend was playing soccer when...
- c) I was running in the park when...

2) Look at the picture. What was the little girl doing when her mother took this picture?



READING

1. Discuss these questions with a partner:

- a) Do you ever watch videos online?
- b) How long does it usually take you to download a video?
- c) Can we watch a video online before it's loaded?

2. Read the dictionary entry for the word streaming.

Streaming: A technique for transferring data so that it can be processed as a steady and continuous stream. Streaming technologies are becoming increasingly important with the growth of the Internet because most users do not have fast enough access to download large multimedia files quickly. With streaming, the client browser or plug-in can start displaying the data before the entire file has been transmitted.

(From: <http://www.webopedia.com/TERM/s/streaming.html>)

3. Discuss these questions with a partner.

- a) Which kind of data can be streamed?
- b) Do you like to stream videos on *YouTube*?

4. Read the article. Why are managers against streaming at work?

Don't watch the World Cup games at work, says IT managers

IT managers worried about strain on bandwidth

More than half of IT managers don't like the idea of letting their employees stream FIFA World Cup matches at work. They believe that if their employees spend part of their working day following their teams, the corporate networks may be severely affected.

Many companies say they have no policies or technology in place to prioritize vital business applications and ensure the most efficient delivery of video streaming. A streamed football match consumes around 750MB of bandwidth. When employees watch a match online, their employer's network may not perform important business functions.

It's important that IT and HR managers clearly communicate their corporate rules to employees or put technology in place to alleviate the problem.



5. Are the sentences true or false? Discuss them with a partner.

- a) IT managers think that it is OK for employees to stream FIFA world cup matches
- b) If employees spend their time streaming videos, the corporate networks could be damaged.
- c) Many companies don't have the technology to guarantee the quality of video streaming

DIALOGUE

That's a good idea!

1. Two friends, Mark and Daniel, are talking about watching videos online. Listen to their conversation.

Mark: Hey, Daniel. What's up?

Daniel: Not much. I'm just watching some videos online.

Mark: Cool! Last night I was watching this great video when my computer simply shut down.

Daniel: It did? Maybe it's because of low video memory.
Mark: I guess so. What can I do?
Daniel: Why don't you install a new graphics card?
Mark: That's a good idea. Can you give me a hand?
Daniel: Sure. Give me a ring when you get home from the store so I can drop by and help you out.
Mark: Thanks, buddy.
Daniel: You're welcome.

2. Are the sentences true or false?

- a) Daniel is watching a video.
- b) Mark's computer shut down this morning.
- c) Daniel suggests installing a new graphics card.
- d) Daniel is going to help Mark.

GRAMMAR

1. Study the chart below

Continuous action	Sudden action
I was watching some videos online	when my computer shut down
I was studying for my Geography test	when the phone rang .
Sam was fixing the shower	when he got an electrical shock.
While I was studying for my test,	the phone rang .
While I was watching some videos online,	my computer shut down .
While Maggie was fixing the shower,	she got an electrical shock.

2. Complete the sentences. Use *while* or *when*.

- a) Julia was riding her bike she fell down.
- b) The robbers were leaving the house the police caught them.
- c) I cut myself I was making some barbecue.
- d) John Lennon was shot and killed he was returning home to the Dakota Building, where he lived.
- e) Pete was taking a shower, he heard a strange noise in the kitchen.

3. Choose the correct form. Use your notebook, please.

- a) I fell off the ladder while I **Painted / was painting** the house.
- b) When Sergio met his wife, she **wore / was wearing** a red blouse.
- c) The waiter dropped a glass while he **served / was serving** the table.
- d) The celebrity was leaving a night club when the paparazzi **saw / was seeing** her.
- e) Sebastian was driving home when he **crashed / was crashing** into a tree.

4. Order the words to form sentences.

- a) boys The ball were started to rain playing it when
- b) electric The mechanic he got an fixing was my while car shock
- c) the driving Joe officer stopped him fast when police was
- d) Europe her boyfriend Cristina when she was travelling around met

CONVERSATION

1. Study the activities in the pictures.



taking a shower



fixing my bike



listening to music



walking the dog



playing the guitar



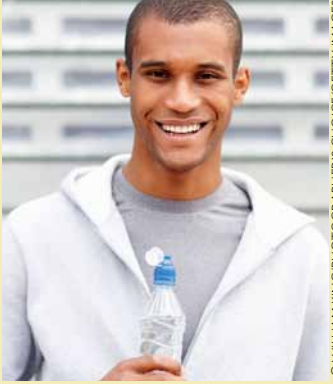

doing the food shopping

2. Pair-work: practice the conversation using the activities in exercise 1.

Student A	Student B
Where were you yesterday?	I was at ... Why?
I called you three times, but you didn't answer	What time did you call?
The first time was at...	I was...
I see. Then I called you again at...	
What were you doing then?	I was...

WRITING

1. Read the short texts of some people saying what they were doing at key events in history and how they felt:

 <p style="font-size: 8px; transform: rotate(-90deg); position: absolute; left: -40px; top: 50px;">© DCA PRODUCTIONS/GETTY IMAGES</p>	<p>“When Ayrton Senna was killed in a car crash in Italy in 1994, I was driving home from work. I heard the news on the radio. I was really devastated. He was my idol. I will always remember him for his courage and determination.”</p> <p style="text-align: right;">(Leda Matos, 44)</p>
<p>“When the Brazilian soccer team became the world champion for the fifth time in 2002 we were all watching the game at my uncle’s ranch in Vacarias, Rio Grande do Sul. My uncle was making some barbecue ribs, because he was too nervous to watch the game. We were very, very happy.”</p> <p style="text-align: right;">(João Gabriel Afonso Nunes, 23)</p>	 <p style="font-size: 8px; transform: rotate(-90deg); position: absolute; left: -40px; top: 50px;">© WILLIAM KING/PHOTOGRAPHER'S CHOICE/GETTY IMAGES</p>
 <p style="font-size: 8px; transform: rotate(-90deg); position: absolute; left: -40px; top: 50px;">© LWA/DANN TARDIF/GETTY IMAGES/BLEND IMAGES RM</p>	<p>“When the twin towers of the World Trade Center were attacked on September 11, 2001, I was teaching a class in New York. The principal came into the classroom and gave us the bad news. We were all scared and went over to the yard and looked up to the sky in search of planes.”</p> <p style="text-align: right;">(Richard Lopez, 56)</p>

2. Write a brief account of what you were doing when an important event happened and how you felt. Follow the examples in exercise 1.

LISTENING AND PRONOUNCING

–s endings

1. Listen to the words and repeat them after your teacher.

A	B
place	plays
race	rays
ice	eyes

2. What’s the sound of the suffix –s in column B, [s] or [z]?

3. Listen to the words and repeat them after your teacher. Which two words also have the [z] sound at the end?

works	lives	
arrives	stops	watches

4. Listen to the words again. Answer the questions below:

- a) In which words is the –s endings pronounced as [s]?
- b) In which word is it pronounced as [ɪz].

5. Match column A with column B.

A	B
1. A doctor	a) designs houses
2. An architect	b) treats patients
3. A mechanic	c) plays a music instrument
4. A musician	d) fixes cars

6. Pair work. Talk about occupations. Use the information in exercise 5. Pay attention to the pronunciation of the –s ending. Follow the model:

Student A	Student B
What does a do? Where does (s)he work?	He / She He / She works at a